

## ALTERNATIVE ACADEMIC CALENDAR – DECEMBER 2021

**CLASS: 6th**

**SUBJECT: THIRD LANGUAGE ENGLISH**

Month	Content	Learning outcomes	Suggested activities	Assessment activities
December 1 <sup>st</sup> week	Unit: Monkeys and the Bell	Comprehension * Children will develop cleverness and courage. * Children will be able to frame meaningful sentences. * Children will be able to develop conversations in English.	Game: Telling the animals name * Using words and framing meaningful sentences.  *Dialogues.	Worksheet-1
2 <sup>nd</sup> Week				Worksheet-2 Eg: 1. Robber came to village. 2. Tiger heard jungle. Worksheet-3 Eg: 1. I am a teacher. 2. You are a player. 3. We are students.
3 <sup>rd</sup> Week	Unit: Monkeys and the Bell	<ul style="list-style-type: none"><li>Children know the meaning of new words.</li></ul>	* Children will write the meaning of new words * Write the opposites for the following... * Fill in the blanks choosing the suitable words from the box.	Worksheet-4  Worksheet-5  Worksheet-6
		Vocabulary	*Match the following words with the expressions shown below them. *Fill in the blanks in the following	Worksheet-7  Worksheet-8

			paragraph by supplying the words for the given pictures.	
4 <sup>th</sup> Week	Poem - Cocks Crow	Comprehension	Complete the following sentences.	Work sheet -1
		Recite the poem	Recite the poem and write it.	
			Match the cries with the creatures.	Work sheet -2
		Vocabulary student collect the proverbs and write down it	Collect the proverbs	Work sheet -3
			Write down ten more proverbs	
			Match the word on the left rhymes with the names with the name of the picture on the right by drawing lines to connect them	Work sheet -4 text book page no-66

Worksheet -1

1. Write the name of some animals.

Ans: .....  
.....

2. Answer the following questions in two or three lines each:

1. What were the villagers afraid of?

Ans: .....  
.....

2. Why did Meena ask for money?

Ans: .....  
.....

3. How did Meena get the bell?

Ans: .....  
.....

4. Why did the village people begin to leave the village?

Ans: .....  
.....

Worksheet-2

Use the given words and frame meaningful sentences:

- |            |       |         |
|------------|-------|---------|
| 1. Tiger   | heard | jungle  |
| 2. robber  | come  | village |
| 3. bell    | fell  | ground  |
| 4. monkeys | saw   | bell    |

Ans: .....  
.....  
.....  
.....  
.....

Work Sheet - 3

Frame other sentences by substituting the underlined words with those given in brackets:

1. You are a boxer [ player, swimmer]

Ans: .....  
.....

2. I am a student [lawyer, driver]

Ans: .....  
.....

3. We are children [painters, servants]

Ans: .....  
.....

4. She likes dance [play,music]

Ans: .....  
.....

5. He loves books [sweets, toys]

Ans: .....  
.....

Worksheet-4

Write the meanings of the new words.

Jungle:

Robber :

Grab :

Forest:

Develop :

## Worksheet-5

I. Write the opposites for the following. If you need, you can refer a dictionary

1. healthy X
2. love X
3. kind X
4. peace X
5. wide X

II. Use the opposites of the words in the brackets to fill the blanks:

1. Ram lived in a \_\_\_\_\_ (ugly) place.
2. Jan was \_\_\_\_\_ (bad) at looking after his cows.
3. Sham \_\_\_\_\_ (hates) the animals.
4. Kiran was an \_\_\_\_\_ (dishonest) boy in the class.
5. She has a \_\_\_\_\_ (small) toy.

## Worksheet-6

Fill in the blanks by choosing the suitable words from the box.

[but, and, neither.... nor, so, not only....but also, either... or]

1. Ram \_\_\_\_\_ Sham are good friends.
2. Seetha is tall \_\_\_\_\_ Geetha is short.
3. \_\_\_\_\_ Seetha \_\_\_\_\_ Geetha wastes her time.
4. They are always busy \_\_\_\_\_ studying \_\_\_\_\_ helping others.
5. Geetha is \_\_\_\_\_ rich \_\_\_\_\_ kind.

## Worksheet-7

### Project

Collect the face pictures for the following words/expressions.

1. Happy
2. Sad
3. Afraid
4. Crying
5. Laughing
6. Angry

## Worksheet-8

Gopal and Neena are brothers and \_\_\_\_\_. One day they were playing with a \_\_\_\_\_. They saw a small \_\_\_\_\_. Its \_\_\_\_\_ was broken. They took it to their \_\_\_\_\_ and applied \_\_\_\_\_ and tied \_\_\_\_\_. Neena gives it a \_\_\_\_\_ to eat, while Gopal brings it \_\_\_\_\_ to drink. The dog \_\_\_\_\_ for some time, later in the evening it started \_\_\_\_\_ and \_\_\_\_\_ with Gopal and Neena.







## Work sheet-4

Match the rhyming words.

1. Mat                                      car

2. Fig                                        ball

3. hen                                        cat

4. Jar                                         box

5. Fox                                        pig

6. doll                                        pen