

**Alternative Academic Calendar 201-22**

**Class - 5 th**

**Month-september-2021**

**Subject: SL English**

<b>Sl. No</b>	<b>September Week-1</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
1	Friends (Poem)	Practice rhyming words	Words that rhyme with parts of the body. Eg.head-bed eye-my	Worksheet 1
		Understanding simple rhymes	Ask the children to recap a rhyme and summarize it in their own words	Worksheet 2
	<b>September Week-2</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
		Construct meaningful sentence	Give lines from text book and ask children to rearrange them	Worksheet 3
		Identify noun and verbs	Ask the children to identify noun and verb forms from the given paragraph.	Worksheet 4
	<b>September Week-3</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
3	The Child who saved the forest	1.To enable the children to develop love for nature	Teacher can send the recorded audio of the conversation given in the lesson daily.	Ask children to listen to the story and try to answer the questions given in the Worksheet 1
		2.To enable the children to imbibe the values by growing more trees	Teacher can use the following video links and send them to the children so that the	Worksheet 2

		and protecting our Earth	children understand the importance of natural resources. 1) <a href="https://youtu.be/_dWJVHIE9S8">https://youtu.be/_dWJVHIE9S8</a> 2) <a href="https://youtu.be/5I7u5FMQxHA">https://youtu.be/5I7u5FMQxHA</a>	
	<b>September Week-4</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
		3. To enable the children to express their views.	Speak about your favourite animal.  Ex.: My favourite animal is the lion. It is the king of the forest.....	Children can speak about the favourite animal, record the audio and send the recorded audio to the teacher
		4.To know the plural forms and pronunciation of the words with silent letters	Students can complete the activities given in the worksheet with the help of the teacher.	Worksheet 3

## Poem : Friends

### Worksheet 1

Dictionary activity

Find the meanings of the following using a dictionary

1. Lie
2. Flicker
3. Lace
4. Upon
5. Steal
6. Whisper
7. Scarce

## Worksheet 2

I eat some apples on Monday.

I eat cabbage on Tuesday.

I eat tomatoes on Wednesday.

I eat potato on Thursday.

I eat banana on Friday and carrots on Saturday.

On Sunday I eat some cakes and meat and that is my favourite day.

**List out the names of fruits and vegetables from the above rhyme.**

**Fruits :**

**Vegetables :**

**List out the names of fruits and vegetables you like most.**

**Fruits:**

**Vegetables:**

### Student's Self Evaluation

SLNo.	Learning Indicators	😊	😐	😞
1.	I can understand the words having the same sound but carrying different meanings.			
2.	I can form a compound word using two different simple words.			
3.	I can classify action words and naming words			

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## Worksheet 3

**Rearrange the words to frame meaningful sentences.**

1. animals / kind / be / to
2. Johnny / dog / my / pet / I / call
3. kill / not / animals / do / the
4. animals / in / forest / wild / the / are
5. tigers / family / cat / belong / to / the

**Grammar and Vocabulary :**

1. Present - This word can be used as a noun and also as a verb.

Eg. My father gave me a present on my birthday.

My mother presents my sister with a lot of gifts.

Use the following words in a sentence of your own as a noun and as a verb.

**Conduct**

Noun :
Verb :

**Play**

Noun :
Verb :

**Return**

Noun :
Verb :

Worksheet 4

Fill in the letters to complete the crossword puzzle. Use the pictures as clues.

The crossword puzzle grid is as follows:

	S	<input type="checkbox"/>	<input type="checkbox"/>	W		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
	e	L	<input type="checkbox"/>	<input type="checkbox"/>	D	M
		<input type="checkbox"/>				<input type="checkbox"/>
				S	<input type="checkbox"/>	N
		H	<input type="checkbox"/>	<input type="checkbox"/>	T	
D	<input type="checkbox"/>	<input type="checkbox"/>	T		<input type="checkbox"/>	
					<input type="checkbox"/>	R

### 3. The Child Who Saved the Forest

#### Worksheet 1

1. Answer the following questions after listening to/ reading the story given in unit 3.

1. Where did Prem and his family live?

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2. Why was Prem sad?

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3. Whom did they write the letter to?

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4. What was the complaint about?

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5. Who signed the complaint?

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2. Give one word for the following:

1. A place where wild animals live \_\_\_\_\_

2. A thing or person liked very much \_\_\_\_\_

3. to come back \_\_\_\_\_

4. to write back \_\_\_\_\_

5. Where there is no danger \_\_\_\_\_

## Worksheet 2

### 1. List some domestic and wild animals

Sl.no	Domestic animals	Sl.No.	Wild animals
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	

### 2. Rearrange the letters to get the names of different trees:

1. a m g o n \_\_\_\_\_
2. n c c u o t o \_\_\_\_\_
3. y b a a n n \_\_\_\_\_
4. m e n e \_\_\_\_\_
5. r o g n a e \_\_\_\_\_
6. e p i n \_\_\_\_\_
7. p a l p e \_\_\_\_\_
8. f i j c u t a r k \_\_\_\_\_
9. u a g a v \_\_\_\_\_
10. k a o \_\_\_\_\_

### Worksheet 3

Write the plural forms of the following words:

- |           |       |              |       |
|-----------|-------|--------------|-------|
| 1. Book   | _____ | 6. Deer      | _____ |
| 2. Forest | _____ | 7. Community | _____ |
| 3. Friend | _____ | 8. Bird      | _____ |
| 4. Habit  | _____ | 9. Authority | _____ |
| 5. Animal | _____ | 10. Tree     | _____ |

In English there are many words where letters are not pronounced, they are silent. These silent letters make up for different pronunciation of a word. However, silent words also follow a pattern.

2. Read and write the following words:

(Instruction: Underlined letters should not be pronounced)

Sl. no.	Words	Say and write the words in the space provided		
1	<u>Know</u>	<u>Know</u>	<u>Know</u>	<u>Know</u>
2	Shou <u>l</u> d			
3	<u>K</u> nee			
4	<u>H</u> our			
5	<u>K</u> nife			
6	Ca <u>l</u> m			
7	Ta <u>l</u> k			
8	Wou <u>l</u> d			
9	<u>I</u> ron			
10	Wa <u>l</u> k			