

**SECOND LANGUAGE ENGLISH**

Class - 5th

Month- November

| <b>Sl. No</b> | <b>November Week-1</b> | <b>LEARNING OUTCOME</b>   | <b>SUGGESTED ACTIVITIES</b>  | <b>ASSESSMENT ACTIVITIES</b>  |
|---------------|------------------------|---|--|---|
|               | 4. Believe (Poem)      | To read and enjoy the poem.   | Pick words to form simple poem.  |   |
|               |                        | To be able to Appreciate different qualities in people.                     | To collect names of differently abled famous personalities. Eg.Sudha Chandran. | Worksheet 1   |
|               |                        |   |  |   |
|               | <b>November Week-2</b> | <b>LEARNING OUTCOME</b>   | <b>SUGGESTED ACTIVITIES</b>  | <b>ASSESSMENT ACTIVITIES</b>  |
|               | 1.Shabale              | To enable the students to speak a few sentences about some familiar animals | Speak ten sentences about the given topic                                      | Let the students speak 10 sentences about any one animal in their surrounding and send the voice recording to their teacher.( Online class)<br><br>The teacher can display the pictures of animals and ask children to speak 10 sentences on any one of the animals. (Classroom activity) |
|               |                        | To enable the students to write a few sentences about 'Cow'                 | Write ten sentences about 'Cow'  | Let the students write ten sentences on their own .<br><br>Worksheet 1  |
|               |                        |   |  |   |
|               | <b>November Week-3</b> | <b>LEARNING OUTCOME</b>   | <b>SUGGESTED ACTIVITIES</b>  | <b>ASSESSMENT ACTIVITIES</b>  |

|  |                        |  |                                       |  |
|--|------------------------|--|---------------------------------------|--|
|  |                        | To enable the students to narrate the stories        | Look and say                          | Teacher can display pictures of stories and ask students to narrate the story. |
|  |                        | To enable students to have a conversation in English | Dialogue Practice                     | Activity given in text book page no.56 and 57                                  |
|  |                        |  |                                       |  |
|  | <b>November Week-4</b> | <b>LEARNING OUTCOME</b>                              | <b>SUGGESTED ACTIVITIES</b>           | <b>ASSESSMENT ACTIVITIES</b>   |
|  | 2.The Cow (Poem)       | To read and enjoy the poem                           | Reading the poem with understanding   | Worksheet 1  |
|  |                        | Identify different animals                           | Classifying domestic and wild animals | Worksheet 2  |
|  |                        | Vocabulary related to animals                        | Animal sounds activity                | Worksheet 3  |

## 4.Believe (Poem)

### Work Sheet 1

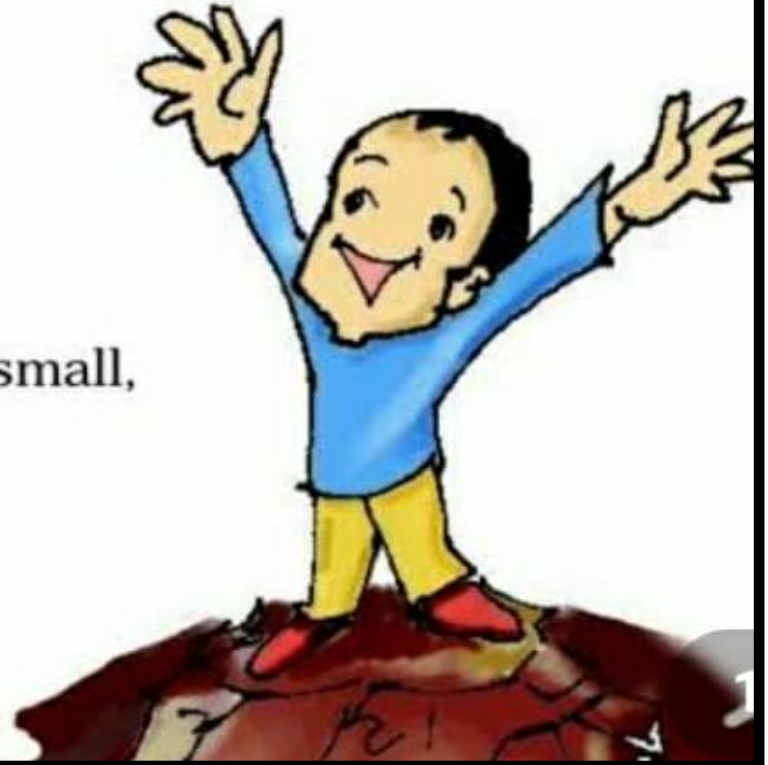
**Find the area of expertise of the famous personalities given below:**

| Sl. no | Name of the personality | Area of expertise |
|--------|-------------------------|-------------------|
| 1      | Ravinder Jain           |                   |
| 2      | Arunima Sinha           |                   |
| 3      | Girish Sharma           |                   |
| 4      | Shekhar Naik            |                   |
| 5      | Sudha Chandran          |                   |

**Read and enjoy the rhyme**

# Don't Give Up

If you keep on going  
And never stop,  
You can keep on going,  
You can make it to the top.  
Life is full of mountains,  
Some are big and some are small,  
But if you don't give up  
You can overcome them all.  
So keep on going  
Try not to stop,  
When you keep on going



## Shabale Worksheet

Fill in the blanks with the appropriate pronoun given in the box

|      |     |    |     |      |     |
|------|-----|----|-----|------|-----|
| They | We  | Me | She | Them | I   |
| Her  | Him | Us | He  | It   | You |

1. \_\_\_\_\_ were playing football.
2. \_\_\_\_\_ saw a blue whale.
3. \_\_\_\_\_ likes to dance.
4. \_\_\_\_\_ like to read about dinosaur.
5. \_\_\_\_\_ went to visit our grandparents.

6. He gave \_\_\_\_\_ an orange.
7. Give \_\_\_\_\_ glass of water.
8. Tell \_\_\_\_\_ to work hard.
9. \_\_\_\_\_ is a nice painting.
10. My uncle is coming to visit \_\_\_\_\_.
11. Are \_\_\_\_\_ all right?
12. I will play with \_\_\_\_\_.

## Poem- The cow

### Worksheet 1

#### The Cow

The friendly cow all red and white,  
I love with all my heart:  
She gives me cream with all her might,  
To eat with apple-tart.

She wanders lowing here and there,  
And yet she cannot stray,  
All in the pleasant open air,  
The pleasant light of day;

And blown by all the winds that pass  
And wet with all the showers,  
She walks among the meadow grass  
And eats the meadow flowers.

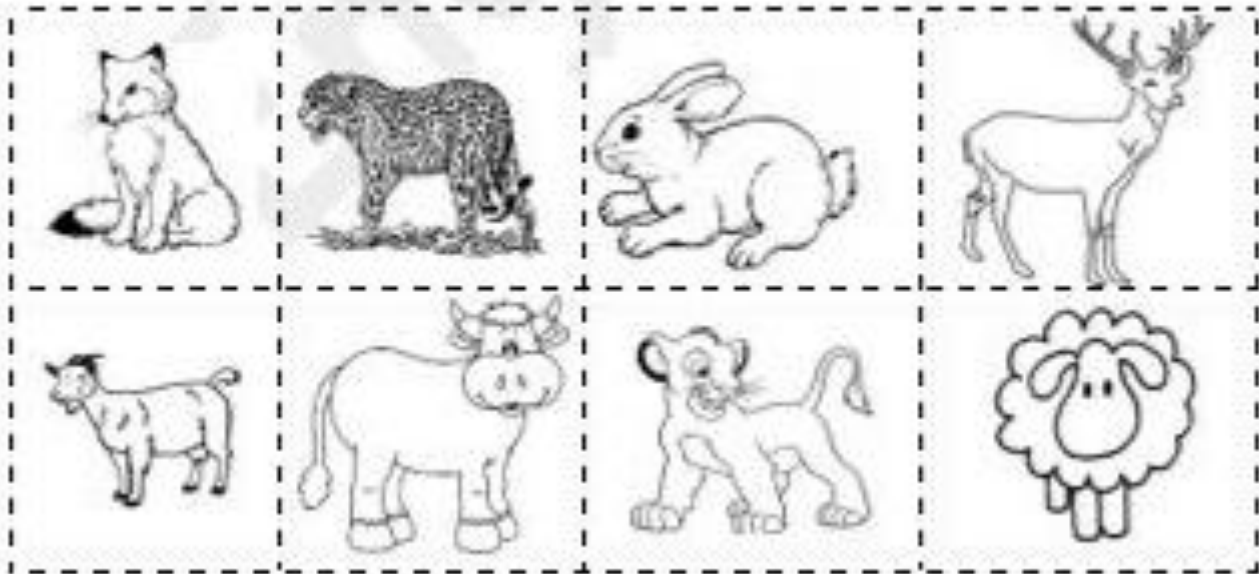
Read the song and translate to kannada with the help of a dictionary

# Worksheet 2

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

WILD

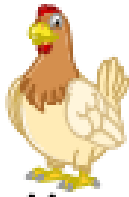
DOMESTIC



## Worksheet 2

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Match the animals with their sound.



Hen



Oink



Goat



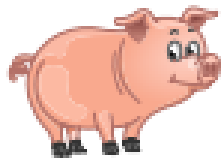
Cluck



Goose



Neigh



Pig



Meow



Cat



Bleat



Horse



Cackle