

| C ^o AU | | MAZAE VABA | | JGAEE VABA | | EAGEE VABA | | EA ^o EE VABA | | LZEE VABA | | | | | | | | | | | | | | | | |
|-------------------|---|------------|---|--|---|---|--|---|---|--|--|---|---|---|---|--|---|--|---|--------|--|---------|---|--|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 1 EE C AU | | 10 | * @APAVAMAR JAVIV VABEZDARZA | * YAVAVAR * EJ-1 * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | CPAAIQS ^o EXAI VEI ^o g ^o @AVAVARZA @AZAEAZA PAIIEAM ^o @EAE | PABAQUA : DYMUZABA | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | CPAAIQS ^o EXAI VEI ^o g ^o @AVAVARZA @AZAEAZA PAIIEAM ^o @EAE | PABAQUA : EEEA | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | CPAAIQS ^o EXAI VEI ^o g ^o @AVAVARZA @AZAEAZA PAIIEAM ^o @EAE | Sweet Home | | Pupils listen to practice simple conversation Pupils learn to ask questions | 2 PABA | CPAAIQS ^o EXAI VEI ^o g ^o @AVAVARZA @AZAEAZA PAIIEAM ^o @EAE | Teacher | Teacher divides the class in to pairs and instruct to do the below activity | | | |
| | | 25 | | | | > jAiAezlavaiA MAIICAZA-MIAVAVAEIj @EzAPAVAMAR GZRA @EAE GZA: 1. EZAEI-1 2. EZAEI-1 3. EA-1 @EAVAVAEI VAE | * YAVAVAR JAE CPAAVAZARADAA | @EVAZAM ^o APAVARZA? 1. CPAAVAZARADAA @MAEZAM ^o APAE AZAEIQAE | | | * YAVAVAR YAEIEI * PABAZERQADAA | @EVAZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | * YAVAVAR YAEIEI * PABAZERQADAA | | | YABAZAQAGIA @EVAZAM ^o APAE AZAEIQAE GZA: | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | | | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | | Teacher | With the help of the leader pupil writes alphabet letter in the book of other child and other child recognises it and says what it is. | | |
| | | 10 | | | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. CPAAVAZARADAA @MAEZAM ^o APAE AZAEIQAE | | | 2 PABA | @EVAZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | 2 PABA | | | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | Teacher | Teacher starts the new activity. | | | | | | | | |
| | | 25 | | | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. CPAAVAZARADAA @MAEZAM ^o APAE AZAEIQAE | | | * YAVAVAR YAEIEI * PABAZERQADAA | 2 PABA | YABAZAQAGIA @EVAZAM ^o APAE AZAEIQAE GZA: | | | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | Teacher | Teacher presents the content in a conversational tone (Note :- The division of content is left to the teacher) by showing picture and the divides the class accordingly and ask the children to question each other. K - What is your father? Y - My father is | | | | | | | | |
| 2 EE C AU | | 10 | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | PABAQUA : EEEA | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | Sweet Home | | Pupils listen to practice simple conversation Pupils learn to ask questions | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | Teacher | Children continue the above activity. | | | | | | | | | |
| | | 25 | | | gAVAEPIAIPAE ^o AVAE CTIE% @EAE | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | | | @EVAZAM ^o APAVARZA? 1. @EAE | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | | | Teacher | | Children continue the above activity. | | | | | | | | | |
| | | 10 | | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | | | * YAVAVAR YAEIEI * PABAZERQADAA | 2 PABA | YABAZAQAGIA @EVAZAM ^o APAE AZAEIQAE GZA: | | | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | | Teacher | Children continue the above activity. | | | | | | | | |
| | | 25 | | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | | | * YAVAVAR YAEIEI * PABAZERQADAA | 2 PABA | YABAZAQAGIA @EVAZAM ^o APAE AZAEIQAE GZA: | | | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | | Teacher | Children continue the above activity. | | | | | | | | |
| 2 EE C AU | | 10 | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | PABAQUA : EEEA | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | Sweet Home | | Pupils listen to practice simple conversation Pupils learn to ask questions | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | Teacher | Children continue the above activity. | | | | | | | | | |
| | | 25 | | | gAVAEPIAIPAE ^o AVAE CTIE% @EAE | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | | | @EVAZAM ^o APAVARZA? 1. @EAE | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | | | Teacher | | Children continue the above activity. | | | | | | | | | |
| | | 10 | | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | | | * YAVAVAR YAEIEI * PABAZERQADAA | 2 PABA | YABAZAQAGIA @EVAZAM ^o APAE AZAEIQAE GZA: | | | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | | Teacher | Children continue the above activity. | | | | | | | | |
| | | 25 | | | * @AVAVARZA * @AVAVARZA * @AVAVARZA * @AVAVARZA | 2 PABA | @EVAZAM ^o APAVARZA? 1. @EAE | | | * YAVAVAR YAEIEI * PABAZERQADAA | 2 PABA | YABAZAQAGIA @EVAZAM ^o APAE AZAEIQAE GZA: | | | @MAEZAM ^o APAVARZA? 1. YABAZAQAGIA @MAEZAM ^o APAE AZAEIQAE | | Teacher | Children continue the above activity. | | | | | | | | |

| C ^o AU | | MAZE VEQA | | | | JGE VEQA | | | | EAE VEQA | | | | LZE VEQA | | | | | | | | | | | | |
|------------------------|---|-----------|-----------|---|---|----------|-----------|---|----|----------|-----------|----|----|----------|-----------|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 1 EE C ^o AU | | 10 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |
| | | 25 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |
| | | 10 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |
| | | 25 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |
| 2 EE C ^o AU | | 10 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |
| | | 25 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |
| | | 10 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |
| | | 25 | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | PAPA YABE | | | | | | | | | | | |

| MAZE vġĠA | | | | | | | JġĠE vġĠA | | | | ĠġĠE vġĠA | | | | EAĠE vġĠA | | | | LZE vġĠA | | | | | | | | | |
|-------------------|------------------|-------------------------------------|----------------------------|-----------------------|----------------------------|--|----------------------------|-----------------------|----------------------------|-------------------------------------|--|-----------------------|----------------------------|-------------------------------------|----------------------------|--|----------------------------|-------------------------------------|----------------------------|-----------------------|--|----|----|----|----|--|--|--|
| C ^o AU | ANJA o AĠE | «JĠAR ^o VĠU VĠOAT EĠA | J ^o KAZA «ĠA | SWA SĠAZZA PĠĠE | J ^o KAZA «ĠA | «JĠAR ^o VĠU VĠOAT EĠA | J ^o KAZA «ĠA | SWA SĠAZZA PĠĠE | J ^o KAZA «ĠA | «JĠAR ^o VĠU VĠOAT EĠA | J ^o KAZA «ĠA | SWA SĠAZZA PĠĠE | J ^o KAZA «ĠA | «JĠAR ^o VĠU VĠOAT EĠA | J ^o KAZA «ĠA | SWA SĠAZZA PĠĠE | J ^o KAZA «ĠA | «JĠAR ^o VĠU VĠOAT EĠA | J ^o KAZA «ĠA | SWA SĠAZZA PĠĠE | J ^o KAZA «ĠA | | | | | | | |
| PAPA YĠĠE | | | | | | | PAPA YĠĠE | | | | PAPA YĠĠE | | | | PAPA YĠĠE | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 3 EE C AU | 10 «ĠA | | | - | 2 PĠA | UEĠ«EĠRUEC ^o GAIA ^o ĠR ^o AI MAZĠAZLZAE vġĠAIA ^o ĠRĠAĠ CtĠEĠ, ĠĠA | | | - | - | UEĠ«EĠRUEC ^o GAIA ^o ĠR ^o AI MAZĠAZLZAE vġĠAIA ^o ĠRĠAĠ CtĠEĠ, ĠĠA | | | - | - | UEĠ«EĠRUEC ^o GAIA ^o ĠR ^o AI MAZĠAZLZAE vġĠAIA ^o ĠRĠAĠ CtĠEĠ, ĠĠA | | | - | - | UEĠ«EĠRUEC ^o GAIA ^o ĠR ^o AI MAZĠAZLZAE vġĠAIA ^o ĠRĠAĠ CtĠEĠ, ĠĠA | | | - | - | UEĠ«EĠRUEC ^o GAIA ^o ĠR ^o AI MAZĠAZLZAE vġĠAIA ^o ĠRĠAĠ CtĠEĠ, ĠĠA | | |
| | 25 «ĠA | | «RĠAĠE BĠRĠA | «R ^o ĠĠA | 2 PĠA | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | |
| | 10 «ĠA | | «RĠAĠE BĠRĠA | - | 2 PĠA | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | | - | - | 1 jAzĠEE vĠAIA ^o ĠRĠAĠ Ġ PĠEĠA ^o UEĠ«EA «ĠA ^o YĠĠE ^o GAIA ^o ĠR ^o ĠĠA «ĠA CzĠE SġRĠA VĠVĠA VĠĠĠĠEĠR ^o ĠĠAĠ ĠEĠĠA | | |
| | 25 «ĠA | | «RĠAĠE BĠRĠA | «R ^o ĠĠA | 2 PĠA | - | | | - | - | - | | | - | - | | | - | - | | | - | | | - | - | | |
| | 10 «ĠA | | «RĠAĠE BĠRĠA | - | 2 PĠA | - | | | - | - | - | | | - | - | | | - | - | | | - | | | - | - | | |